

Seven Oaks Elementary

2800 Ashland Road
Columbia, SC 29210

Grades	PK-5 Elementary School	
Enrollment	557 Students	
Principal	Daniel Oddo	803-798-6500
Superintendent	Dr. Scott AndersEn	803-732-8000
Board Chair	Paula Hite	803-749-1387

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	36	43	3	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	Yes
2004	Excellent	Unsatisfactory	Yes
2005	Excellent	Excellent	Yes
2006	Good	Unsatisfactory	Yes

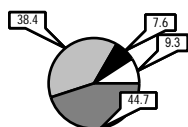
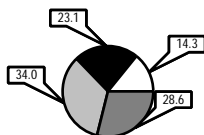
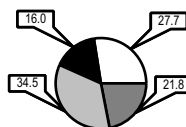
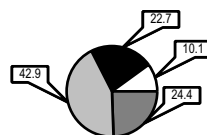
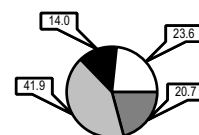
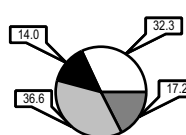
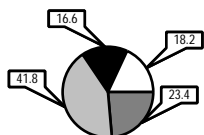
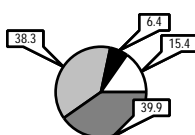
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	266	100.0	9.3	38.4	44.7	7.6	68.4	Yes	Yes
Gender									
Male	124	100.0	14.8	42.6	39.8	2.8	60.2	N/A	N/A
Female	142	100.0	4.7	34.9	48.8	11.6	75.2	N/A	N/A
Racial/Ethnic Group									
White	104	100.0	6.3	33.7	50.5	9.5	80.0	Yes	Yes
African American	135	100.0	9.8	46.3	39.8	4.1	58.5	Yes	Yes
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	30.0	10.0	50.0	10.0	60.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	227	100.0	6.9	37.4	47.3	8.4	73.4	N/A	N/A
Disabled	39	100.0	23.5	44.1	29.4	2.9	38.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	266	100.0	9.3	38.4	44.7	7.6	68.4	N/A	N/A
English Proficiency									
Limited English Proficient	18	100.0	25.0	25.0	50.0	0.0	66.7	I/S	I/S
Non-Limited English Proficient	248	100.0	8.4	39.1	44.4	8.0	68.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	120	100.0	15.4	43.3	37.5	3.8	54.8	Yes	Yes
Full-pay meals	146	100.0	4.5	34.6	50.4	10.5	78.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	266	100.0	13.9	34.2	28.7	23.2	65.4	Yes	Yes
Gender									
Male	124	100.0	15.7	36.1	21.3	26.9	60.2	N/A	N/A
Female	142	100.0	12.4	32.6	34.9	20.2	69.8	N/A	N/A
Racial/Ethnic Group									
White	104	100.0	7.4	29.5	31.6	31.6	76.8	Yes	Yes
African American	135	100.0	18.7	39.8	27.6	13.8	56.1	Yes	Yes
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	30.0	30.0	0.0	40.0	50.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	227	100.0	11.3	34.0	30.5	24.1	68.0	N/A	N/A
Disabled	39	100.0	29.4	35.3	17.6	17.6	50.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	266	100.0	13.9	34.2	28.7	23.2	65.4	N/A	N/A
English Proficiency									
Limited English Proficient	18	100.0	25.0	16.7	33.3	25.0	66.7	I/S	I/S
Non-Limited English Proficient	248	100.0	13.3	35.1	28.4	23.1	65.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	120	100.0	19.2	41.3	20.2	19.2	53.8	Yes	Yes
Full-pay meals	146	100.0	9.8	28.6	35.3	26.3	74.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	266	100.0	27.4	34.6	21.9	16.0	38.0
Gender							
Male	124	100.0	30.6	31.5	20.4	17.6	38.0
Female	142	100.0	24.8	37.2	23.3	14.7	38.0
Racial/Ethnic Group							
White	104	100.0	15.8	29.5	27.4	27.4	54.7
African American	135	100.0	36.6	38.2	18.7	6.5	25.2
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	40.0	30.0	20.0	10.0	30.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	227	100.0	25.6	35.5	22.7	16.3	38.9
Disabled	39	100.0	38.2	29.4	17.6	14.7	32.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	266	100.0	27.4	34.6	21.9	16.0	38.0
English Proficiency							
Limited English Proficient	18	100.0	33.3	41.7	16.7	8.3	25.0
Non-Limited English Proficient	248	100.0	27.1	34.2	22.2	16.4	38.7
Socio-Economic Status							
Subsidized meals	120	100.0	40.4	31.7	18.3	9.6	27.9
Full-pay meals	146	100.0	17.3	36.8	24.8	21.1	45.9

Social Studies							
All Students	266	100.0	9.7	43.0	24.5	22.8	47.3
Gender							
Male	124	100.0	12.0	41.7	25.9	20.4	46.3
Female	142	100.0	7.8	44.2	23.3	24.8	48.1
Racial/Ethnic Group							
White	104	100.0	3.2	37.9	28.4	30.5	58.9
African American	135	100.0	13.0	50.4	22.0	14.6	36.6
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	30.0	30.0	20.0	20.0	40.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	227	100.0	8.9	44.3	24.1	22.7	46.8
Disabled	39	100.0	14.7	35.3	26.5	23.5	50.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	266	100.0	9.7	43.0	24.5	22.8	47.3
English Proficiency							
Limited English Proficient	18	100.0	25.0	16.7	25.0	33.3	58.3
Non-Limited English Proficient	248	100.0	8.9	44.4	24.4	22.2	46.7
Socio-Economic Status							
Subsidized meals	120	100.0	20.2	44.2	20.2	15.4	35.6
Full-pay meals	146	100.0	1.5	42.1	27.8	28.6	56.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	72	100.0	4.3	17.4	59.4	18.8	78.3
	4	84	100.0	6.3	37.5	53.8	2.5	56.3
	5	83	100.0	19.2	38.4	39.7	2.7	42.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	95	100.0	11.8	24.7	50.6	12.9	63.5
	4	80	100.0	8.7	37.7	49.3	4.3	53.6
	5	91	100.0	7.2	53.0	34.9	4.8	39.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	72	100.0	2.9	39.1	31.9	26.1	58.0
	4	84	100.0	11.3	31.3	32.5	25.0	57.5
	5	83	100.0	13.7	47.9	13.7	24.7	38.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	95	100.0	5.9	36.5	28.2	29.4	57.6
	4	80	100.0	15.9	24.6	36.2	23.2	59.4
	5	91	100.0	20.5	39.8	22.9	16.9	39.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	72	100.0	10.1	39.1	40.6	10.1	50.7
	4	84	100.0	22.5	28.8	33.8	15.0	48.8
	5	83	100.0	24.7	39.7	16.4	19.2	35.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	95	100.0	18.8	34.1	31.8	15.3	47.1
	4	80	100.0	21.7	36.2	23.2	18.8	42.0
	5	91	100.0	41.0	33.7	10.8	14.5	25.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	72	100.0	1.4	24.6	39.1	34.8	73.9
	4	84	100.0	10.0	36.3	33.8	20.0	53.8
	5	83	100.0	23.3	37.0	16.4	23.3	39.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	95	100.0	2.4	40.0	27.1	30.6	57.6
	4	80	100.0	11.6	42.0	33.3	13.0	46.4
	5	91	100.0	15.7	47.0	14.5	22.9	37.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 557)				
First graders who attended full-day kindergarten	73.0%	Down from 100.0%	100.0%	100.0%
Retention rate	1.3%	No change	2.9%	2.8%
Attendance rate	96.5%	Down from 96.9%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.3%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.1%	0.0%
Eligible for gifted and talented	12.8%	Down from 15.7%	14.1%	10.4%
On academic plans	0.0%	N/AV	28.3%	33.6%
On academic probation	0.0%	N/AV	0.0%	1.0%
With disabilities other than speech	2.2%	Down from 3.5%	7.3%	7.5%
Older than usual for grade	0.2%	Up from 0.0%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 37)				
Teachers with advanced degrees	62.2%	Up from 60.5%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.8%	N/A	1.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	91.8%	Up from 91.7%	88.7%	87.3%
Teacher attendance rate	89.6%	Down from 94.5%	95.0%	94.9%
Average teacher salary	\$48,840	Up 4.7%	\$42,881	\$42,485
Prof. development days/teacher	11.2 days	Down from 12.1 days	13.6 days	13.3 days
School				
Principal's years at school	5.0	Up from 4.0	6.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 19.6 to 1	19.2 to 1	18.6 to 1
Prime instructional time	85.3%	Down from 90.5%	90.1%	89.7%
Dollars spent per pupil*	\$7,279	Up 2.9%	\$6,292	\$6,557
Percent of expenditures for teacher salaries*	66.1%	Down from 67.3%	65.2%	64.0%
Percent of expenditures for instruction*	68.6%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.4%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Seven Oaks Elementary School (SOES) is a thriving school promoting excellence while ensuring academic, personal, physical, and social development for each child. SOES is focused on improving reading, writing, mathematics, science, and social studies. High expectations for academic achievement and character education standards are maintained. Strategic teaching, focused learning, data driven decision-making, time on task, and effective classroom management all contributed to excellent results. SOES received an Excellent School Report Card rating during three of the last four years. The Education Oversight Committee recognized Seven Oaks for Closing the Achievement Gap for Historically Underachieving Students. The State Department of Education nominated Seven Oaks for a National Blue Ribbon School award.

The 2005-06 school year proved to be successful for teachers, students, and community members. Seven Oaks selected Karen Haynes as Teacher of the Year, Suzanne Shearer as Support Employee of the Year, Beth Lanier as Volunteer of the Year, Barry Stutts as Mentor of the Year, and New Life Baptist Church as Volunteer Group of the Year. The 11th Annual Festival of Races raised money to improve technology by purchasing Interactive Smart Boards. Dr. Jim Nyland and staff are to be commended for the successful organization of this 5K Road Race. We gratefully acknowledge the sponsors who supported this activity.

Eighty-five students participated in the 21st Century After-School Learning Center and received homework help, curriculum enrichment, and character education in a supervised setting. Hope Worldwide, a community faith-based organization, administered the grant. A Unit EIA grant, written by Dr. Peninah Njuguna, Sharon Watkins, and Becky Krantz, was awarded to Seven Oaks to support the arts and cultural awareness. Students participated in African drumming and dance. The culminating activity was the production "A Small Part of the World" in which parents and students shared their cultures with the school community. Cultural diversity was further celebrated by an International Dinner, the PTA German Night, a parent-sponsored "Sharing the Cultures Lunch", and ESOL Family Nights. Author Crystal Ball O'Connor and illustrator Valerie Bunch Hallinger presented their book *Jake and the Migration of the Monarch* to our third grade students. Artist-in-Residence, Sanna Longden, taught students folk dancing.

Students at Seven Oaks demonstrated community service by contributing to Pennies for Patients to benefit the Leukemia and Lymphoma Society of South Carolina. Other community service projects included a holiday food drive, the Souper Bowl of Caring, Operation Christmas Child, and America Recycles Day. Students joined the Litter Patrol to keep Seven Oaks clean and beautiful.

We appreciate the support of the District Five Board of Trustees and the District Five administration, which allows our school to provide quality educational programs and experiences for our students. We commend the Seven Oaks PTA and School Improvement Council for their contributions to our educational program.

Bill Teague, SIC Chair
Jim Stephens, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	29	85	84
Percent satisfied with learning environment	93.1%	89.2%	95.2%
Percent satisfied with social and physical environment	92.9%	92.8%	95.2%
Percent satisfied with school-home relations	75.0%	97.6%	95.2%

*Only students at the highest elementary school grade level at this school and their parents were included.